

Ethics and Beliefs KS3

| | Autumn Term | Spring Term | Summer Term |
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| Year 7 | Unit – How did beliefs and religion develop? How did religion develop? Where are religions practised? What is religion all about? How are symbols used to present complex ideas? What teachings do religions have in common? How do people express their faith? What practices do religions have in common? Is religion important in the world? Unit – Does religion have a place in the world? What does it mean to be Jewish? | How are Jewish people and Judaism divided? What do Jewish people believe? How are Jewish people guided through life? Is Christianity still relevant in the UK today? What is the most important principle to live by? How should people behave? Is Christianity increasing or decreasing? How does Islam contribute to UK culture? What is the most important belief to hold? Is our childhood important? What sort of a leader would you follow? Where are Muslims in the world? | Unit - Do all religions involve God? Who was the Buddha? How did Siddhartha become a buddha? How did Buddhism develop after the Buddha's death? What does Buddhism teach about life? How are things connected? Consolidation of Year 7 learning Creative - what is religion? God? |
| Year 8 | Unit - focussing on Christian beliefs Can one thing also be three? Is every child special when they are born? Can anyone perform a miracle? Why do people tell stories? Was Jesus a man of peace of a man of conflict? What is the most important part of a person's life? Unit - focussing on Islamic beliefs How do you look after important documents? Can any building be magnificent enough for Allah? Where do you go for advice? Why do we need reminding about what is important? Is there more to religion than believing in God? What will be the high point of your life? | Unit - What is Ethics? Is it easy to make decision? When might you consider breaking the law? Just how special is life? Should protecting the environment be the central focus for religious people? Should animals have rights? Why do some people abuse drugs? Has medicine gone too far? Is inequality the biggest problem in the world today? Can poverty ever be solved? Who should be helping the victims of natural disasters? What does religion mean to you? What have sport and religion got in common? | Unit - To think and argue philosophically Did God make the universe? Did God make the universe (p2)? Did God make us moral? Can science prove that God does not exist? Can evil exist in a universe created by God? Can anything come after death? Do miracles really happen? Does God talk to people? |
| Year 9 | Unit – Christian Beliefs AQA GCSE RS Nature of God Evil and suffering Trinity Creation (role of The Word and The Spirit) Incarnation Crucifixion, resurrection and ascension Life After Death Afterlife and Judgement Heaven and Hell Sin and Salvation | Unit – Christian Practices Liturgical and Non-liturgical worship Prayer Sacraments – Baptism and Communion Pilgrimage Lourdes and Iona Christmas and Easter Food banks and Street Pastors Evangelism and Church Growth Reconciliation and the world-wide Church Responses to Persecution Poverty and Aid Agencies | Unit - Jewish Beliefs |

The 1998 Education Act reaffirmed that RE should be a compulsory subject. Parents have always had the option of withdrawing their children from RE lessons on the grounds of their conscience.