



	Essential	Desirable
Qualifications & Experience	<ul style="list-style-type: none"> Educated to degree level or equivalent QTS and GTC registered Excellent track record of recent, relevant professional development Experience of successfully managing whole school issues and initiatives Experience as a manager of leading, motivating and managing staff effectively to raise standards and evaluate the impact of initiatives(s) Experience of promoting excellence and challenging poor performance 	<ul style="list-style-type: none"> Experience of a senior safeguarding role NPQs Experience of more than one role / school
Leadership & Management	<ul style="list-style-type: none"> Experience of working as a strong leader and leading a team Visible, active and positive presence Innovative approaches to working with students, parents, staff and other stakeholders Initiate, lead and manage change programmes Prioritise, plan and organise effective whole school strategies Effective implementation of strategies and initiatives that have had a direct impact on improving behaviour and attitudes. Ability to hold people accountable and manage performance effectively Deal sensitively with people and resolve conflicts A commitment to an open and collaborative style of management 	<ul style="list-style-type: none"> Innovative use of resources Liaising effectively with other organisations and agencies Ability to balance strategic with operational
Skills and knowledge	<ul style="list-style-type: none"> Evidence of excellent teaching ability Evidence of being an inspirational teacher with a pro-active and energetic approach Evidence of the ability to raise achievement through good use of data to analyse performance, review patterns and take appropriate action Evidence of excellent communication skills with students, staff and parents Evidence of the ability to reflect upon classroom practice and pedagogy to improve outcomes for all 	<ul style="list-style-type: none"> Experience of delivering high quality CPD / staff training
Personal qualities	<ul style="list-style-type: none"> A positive role model with high expectations of students and self, an unwavering commitment to developing the best in young people, with a relentless focus upon ensuring ambitious outcomes for all High level of communication skills both written and verbal and ability to address a range of audiences Able to work under pressure, prioritise and manage own time effectively, balancing the demands made by teaching, subject or department, and involvement in school development Commitment to inclusion, safeguarding and promoting the welfare of young people A willingness and enthusiasm to trial new approaches, to engage learners and promote better learning Creative thinker who is passionate about your subject, learning and a commitment to life-long learning A successful team player who enjoys working collaboratively, maintaining staff trust and respect Treats people fairly, equitably, with respect and so able to deal positively with people from a broad cross-section of backgrounds and at all levels, both internally and externally Punctuality and a proven ability to meet deadlines A willingness to implement the Christian ethos and values of the school A real interest in and ability to take a whole-school view Ability to chair meetings effectively and delegate 	

Additional Notes

- Professional standards and duties are as outlined in the STPCD.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees are expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.