

BEAMINSTER SCHOOL

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December 2024

Dear Year 11 Parents and Carers

Year 11 Full Report 2024

Please find attached the Year 11 Full Report.

We ask parents and carers to discuss this report with students and ensure that any appropriate action regarding attitude to learning, including homework, is taken. The information below should help with understanding the report.

GCSE Trial Exams Two - Grade

Teachers have recorded a Grade 9-1 to show how the student did in their second trial exam, November of Year 11. If a subject did not have an exam at this time "n/a" has been entered. Please note that this is **not** a predicted grade, it is the grade achieved in a trial exam which covers part of the full GCSE course giving an indication of performance in that subject.

Some subjects, for example, PE, Drama and DT, have a practical element (a non-examined assessment, NEA) that counts towards the student's final overall grade. It is therefore important to point out that performance in the written examination, as indicated in the trial exam, is only one aspect of the overall GCSE assessment process in these subjects.

Progress

This is a judgement made by the teacher about whether a student has made the progress expected of them in that subject up to this point.

1	Exceptional progress	Excellent progress. Securely meeting target grade or exceeding expected target
2	Expected progress	Good progress On target
3	Below target	Not making expected progress at this stage, a little below target Possible to improve progress with suggested actions
4	Concern about progress	Significant concern about a student's progress, for example, they are currently a long way from their target grade

The Red, Amber and Green is **not a judgement of the student** but it is an **alert about their progress**.

At this point there is still time for students to make a substantial difference to their level of progress so they should be speaking with their teachers to clarify actions and next steps.

With further assessments planned, including Trial Exams Three in March, we will continue to monitor each student's progress in all of their subjects.

Target GCSE Grade

This grade is intended to provide an indication of the potential GCSE grade (9-1) the student is capable of achieving. This target is based on their ability in an individual subject and is generated from their previous achievements.

Our target grades reflect our ambition for our students but they **are not** a GCSE prediction.

The table below provides some guidance to help understand the grading system.

9	The very highest GCSE attainment A very small proportion of students nationally achieve this	
8	A very high level of attainment	
7	An excellent level The number of students achieving 7, 8 or 9 is similar to the number who gained A or A* in previous years	
6	Indicates that a student is suitable to continue studying a subject at A level	
5	Equivalent to a high C grade or low B grade	Employers, universities, colleges, sixth forms and apprenticeships will expect students to achieve at least this level in some subjects for certain careers and courses
4	Equivalent to a middle or low C grade	
3, 2, 1	GCSE pass	

Attitude to Learning in Lessons

1	Exceptional attitude	Student has an outstanding attitude in the lessons Uses independence and sets very high standards for themselves Thoughtful about learning and acts on feedback given Very cooperative and engaged
2	Very good / good attitude	Good attitude to learning Good behaviour Focused, cooperative and interested
3	Inconsistent attitude	Student needs to take some actions to improve attitude in lessons
4	Concern about attitude	There is serious concern about how the student is working in lessons

Attitude to Homework

1	Exceptional attitude	Outstanding attitude towards homework Uses independence and sets high standards for themselves Thoughtful about learning and acts on feedback given
2	Very good / good attitude	Good attitude to home learning Reliably completes independent work to a good standard
3	Inconsistent attitude	Needs to take some actions to improve effort with their homework and therefore the quality of work done at home
4	Concern about attitude	Serious concern

Student Action

Subject teachers have written a brief comment to identify an action for the student to focus on.

LOOKING AHEAD

The next few months are very important for all our Year 11 students. They still have plenty of time to address any concerns or areas for development if they respond positively, are motivated, and engage with subject staff about the work they are required to do.

The third and final set of Trial Exams are scheduled for the week beginning **Monday 10th March 2025**. Support and information for students will be provided both via assemblies and individually.

The Year 11 Parent Consultation Evening, on Wednesday 12th February, will provide an opportunity for you to discuss progress with subject teachers.

As always, should you have any concerns about your child's current rate of progress, or any other questions about this report, please contact your child's Tutor in the first instance.

Yours sincerely



Mr Hales
Headteacher

Year 11 Tutors

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